



Planning Dual Language Schools in Rural and Urban Areas:

Promising Practices & Considerations
Cambio de Colores, June 10, 2015

Planning DL Schools: Agenda

- Introduction & Goals: A Project of MODLAN
- 3 Presentations (~15 minutes each)
- Summary of Main Themes
- Discussion & Implications



Our Presenters

- Lisa Dorner, University of Missouri
- Allyson Hile, Kansas City Public Schools
- Jana Sawyer, Carthage Public Schools
- Daisy Collins, Missouri State University & Springfield Public Schools



What is MODLAN?

MODLAN is a group of educators, school and community leaders, and university professors who believe that multilingual education is critical to preparing students for our transnational society, and to closing the achievement gap between linguistically- and culturally-diverse students and their native English-speaking peers.

- www.facebook.com/moduallanguage
- Coming soon – a website! www.modlan.org



A Brief Overview: DL Schooling

- DL Programs instruct content material in at least two languages
- DL aims for:
 - Bilingualism and biliteracy
 - High academic achievement in two languages
 - Cross-cultural competency
- “Prezi” on DL in MO: <http://bit.ly/1PevEFW>



Themes

Urban successes / challenges:

Rural successes / challenges:

Community successes / challenges:



Discussion

Q & A

- What are promising practices across rural and urban spaces?
- How do demographic differences or immigration histories matter for the development of DL education?



Thank you!

Please email [dornerl @ missouri.edu](mailto:dornerl@missouri.edu)
with questions or comments,
or to be placed on MODLAN 'listserv'

GRACIAS!

